

Date Approved: Autumn 2017

Date of Review: Autumn 2019

Signed:



## Clenchwarton, Walpole Cross Keys and West Lynn Primary Schools

### Homework Policy – 2017 - 2019

#### Introduction

Homework within the schools is promoted as a positive experience for the pupils, linked as clearly as possible to classroom work. To achieve this, teachers prepare their homework programmes as part of their half-termly planning exercises. Homework tasks are mapped out for each year group, to reinforce or extend lessons, and provide a range of skills practice in English, maths and foundation subjects. Most importantly, homework is planned to support the weekly objectives outlined in the primary national curriculum.

Homework refers to any work or activities which pupils are asked to do outside normal school time, either on their own or with parents.

#### Aims

In setting regular homework activities we aim to:

- further develop an effective partnership between school, parents and children
- consolidate and reinforce skills and understanding, particularly in English and Maths
- provide opportunities for parents and pupils to work together
- encourage children to use everyday objects as resources at home to extend school learning
- ensure consistency of approach to homework throughout the school

#### Overview

Homework consists of weekly maths and English and a half-termly project based on the topic theme of individual classes.

**Maths** – Children will be given arithmetic exercises to complete

**English** – Children will be given spelling exercises, normally based on spelling patterns (in addition to daily reading)

**Homework Challenge** – Children choose one activity from a selection of six related to their topic to complete by the end of the half term.

Every effort will be made to ensure that homework set is appropriate for individual children, and does not demand too much or too little from children and their parents. However, homework tasks will normally be more straightforward than those undertaken in class as appropriate help may not be available.

### **The role of parents in supporting pupils**

Parents will be encouraged to:

- provide a reasonably peaceful, suitable place in which their child can do their homework
- work with the child on activities set when appropriate
- show the child that they value homework and support the school
- encourage their children and praise them for completing homework
- parents will be able to provide feedback on homework activities by making a comment in the home contact book.

It is expected that, up to Year 4, parents will work with and support children when they are doing their homework. From Year 5 onwards, children will increasingly be expected to do their homework on their own. This will help them prepare for the demands of secondary education.

### **Feedback/marking**

Teachers will ensure that all homework which children have to do on their own and which requires marking is marked no later than the following week.

At the end of every half-term, parents will be invited into school to celebrate the topic homework children have completed.