



Home Learning Pack EYFS

Guidance



Guidance for Parents/Carers

This week's pack supports the activities from the [Week 10 timetable](#) on Classroom Secrets Kids.

Maths – Number

This week, the number activities link to the concepts of **estimating, one more than** and **adding**. The activities in this pack can be printed out and should be completed with the support of an adult.

Estimate and Check (page 2)

Ask your child to estimate how many apples are on each tree. You could cover the tree up after a few seconds to make sure they are estimating and not counting! Ask them to record their estimation, reminding them that it needs to be a sensible guess. Then ask your child to count the apples to see how close they were to estimating correctly.

Recalling One More (page 3)

Ask your child to count the objects in each box and then record what is one more than. Encourage them to recall the answer, but your child could count or use objects to find the answer if needed. You could do this using real life objects to recall one more than for all numbers up to 20.

Addition (page 4)

Ask your child to cut out the ice lollies (always supervise your child when using scissors!) Can they use the ice lollies to solve all the addition sums? Ask them to record their answer in each box.

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Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **weight** and **distance**. The activities in this pack can be printed out and should be completed with the support of an adult.

Heavy and Light (page 5)

Ask your child to look at the objects in each box. Can they tick which one is the lightest? Ask them to explain how they know which one is the lightest, encouraging them to use the correct weight language.

Distance (page 6)

Ask your child to look at the objects in each box. Can they tick which one is the nearest? Ask them to explain how they know which one is near and which one is far away, encouraging them to use the correct distance language.

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Phonics

This week, the focus is on applying phase 3 sound knowledge to reading and writing and reading **CVCC words** covered in phase 4. The activities in this pack can be printed out and should be completed with the support of an adult.

Match the Picture to the Phase 3 Sound (page 7)

The pictures represent 'star' for the 'ar' sound, 'spoon' for the 'oo' sound, 'corn' for the 'or' sound and 'foot' for the 'oo' sound. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. They can then match the picture to the phase 3 sound that is in the word.

Segmenting a Word (page 8)

The pictures represent 'tools', 'car', 'fork' and 'book'. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. Then ask them to write each sound they can hear until they have written the whole word. Encourage them to keep their writing on the line.

Reading CVCC Words (page 9)

CVCC words are written using the sequence consonant, vowel, consonant, consonant. The **CVCC words** for children to read are 'hump', 'band', 'golf', 'milk' and 'tent'. Encourage children to read the words by saying each sound aloud and **blending** the sounds together. Once children have read each word, look at the pictures together and ask them to describe what they can see. They should then draw a line from each word to the corresponding image.

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Phonics

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Writing CVCC Words (page 10)

The images show 'belt', 'sink', 'pond' and 'hand'. Encourage children to first describe what they can see in each picture. They should write the **CVCC words** by **segmenting** and saying each sound aloud and writing it down. Each word is made up of four sounds.

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

Tricky words are words that are phonetically irregular, so they cannot be sounded out and blended. As they cannot be sounded out, we teach children to recognise tricky words as a whole word by sight instead.

CVCC words are words that are made up of a consonant, vowel, consonant, consonant sequence such as 'tent' and 'band'.

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Literacy

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Reading Captions and Sentences (page 11)

The captions for children to read are 'go to the park in the car', 'Kim had the corn and Tim had the pork chop' and 'Jan will soon visit the queen'. Encourage children to read each word in the caption either by sight, or by saying each sound aloud and **blending** the sounds together. You should encourage your child to read the **tricky words** by sight (see page 7 for phase 2 and phase 3 tricky words). After, encourage them to read the caption as a whole. Once children have read each caption, ask them to draw a line from each caption to the corresponding image.

Writing Captions (page 12)

The image represents 'at the farm'. Encourage your child to look at the image and describe what they can see. They should then write their sentence by **segmenting** each word and writing the sounds they can hear. They may need to write some **tricky words** too (see page 7 for phase 2 and phase 3 tricky words). You may need to support your child to simplify their sentence to help them write it.

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Phase 3 Sounds, Suggested Words, Phase 2 and Phase 3 Tricky Words

Sounds

j v w x y z qu ch sh th ng ai ee igh oa
oo oo ar or ur ow oi ear air ure er

Suggested Words

jam van web box six yak zip queen chick ship
bath ring rain feet light soap boot hook farm corn
cow oil ear chair pure letter

Phase 2 Tricky Words

I into of the no go

Phase 3 Tricky Words

he she we me be was you they all are my her

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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

Practical ideas covering the development of language, physical and creative skills (page 13)

Practical ideas covering the development of maths, literacy and an activity from a Lockdown Live (page 14)

Further guidance for the activity linked to Lockdown Live (page 15)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including one more than, adding and writing phonics sounds in words.

For other Resources and Ideas

- Go to <https://kids.classroomsecrets.co.uk/> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at www.classroomsecrets.co.uk

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Assembly Activity

Celebration certificate

On the following page in this pack (page 10), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel:

<https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

Home learning



This certificate of brilliance goes to

[Blank space for name]

for being **TOTALLY AWESOME** at

[Blank space for activity]

Signed

[Blank space for signature]



Date

[Blank space for date]