

TERRINGTON CLUSTER OF SCHOOLS

“Celebrating diversity by learning, sharing and achieving together.”

Funding for pupils with special educational needs or disabilities (SEN-D) in St Clement’s Cluster of schools

Many changes have happened over recent years in the way schools are funded to meet the needs of their pupils with special educational needs and disabilities.

This leaflet explains how pupils with SEN-D are supported in St Clement’s Cluster.



Low cost – High Incidence SEN

Every school in Norfolk receives additional funding to support those pupils who have additional needs which are considered ‘low cost’. This means pupils do not need to have an adult working with them on a 1:1 basis.

The amount of funding in each school is based on a number of factors such as the number of pupils moving into KS1 from EYFS who have not achieved a ‘good level of development’ and the number of pupils in other year groups who have not achieved as well as they should, based on prior attainment.

Each pupil with additional educational needs must have their needs met from the school’s own SEND budget up to the value of £6000. If it costs more than this to meet a pupil’s needs, headteachers and nominated governors within the cluster apply to the cluster for ‘**top-up funding**’.



What does this mean for our pupils in St Clement’s Cluster of Schools?

On the back of this flyer, you will find a number of questions you may wish to ask about SEN-D funding in St Clement’s Cluster of Schools. If you do not find the answer you are looking for, please ask your child’s headteacher as they will be able to answer your questions.





My child has a statement of SEN-D/EHCP. Will they lose their statement/EHCP and their funding?

No. If your child already has a statement of SEN-D/EHCP, this will not be taken away nor will the funding be taken unless you and the school decide through the annual review process the statement is no longer needed.

My child has a statement/EHCP, what happens when they move to the High School?

Your child will still be funded by the new school up to £6000. Any additional funding needed will be funded through the cluster SEN-D budget.

What happens if my child moves to another cluster?

Your child will still be funded by their new school up to £6000. Any additional funding needed will be funded through the new cluster SEN-D budget. This may not be allocated in the same way. Each cluster has to agree their own way of allocating this additional funding.

What happens if my child's school decides they no longer need additional funding?

If the support for your child has been successful, the school will be expected to declare the funding is no longer needed so it can be used for pupils who have a greater need. This decision will be made in consultation with you through the review process.

Will my child have to have a statement or Educational Health Care Plan to receive additional funding to support their needs?

No. This is the good thing about how SEN-D funding is now allocated. St Clement's Cluster of Schools have agreed a method for identifying pupils who need additional resources to support their SEN-D. Each school is asked to build a bank of evidence including reports from Educational Psychologists, Norfolk Community Health and Care and Community Paediatricians, incident logs, SENcO reports etc to present to the Cluster Panel.

Once agreed, your child's school must prove the funding is making a difference to your child by filling in a Cluster Impact Form. You can give your views to the school about how successful the additional support is so they can add them to the form. A copy of this process is available from your child's school on request. It may also be on their school website.

What happens if I don't agree with a cluster decision or I don't agree with the support my child's school is providing?



- Make sure what you want to discuss is clear in your mind. A good tip is to write down the main points so that you don't forget anything.
- The school is responsible for delivering the provision in your child's statement/EHCP if they have one. You have the right to ask for an early annual review of the statement/EHCP at any time.
- If you are unhappy with the support your child is getting you should discuss your concerns with the class teacher first (or key person if in early years). Teachers and parents working together can often provide solutions to any concerns you may have.
- If you are still unhappy you should contact your school about the way they are meeting your child's needs.
- Each school has a complaints procedure to deal with special educational needs complaints. You can ask for a copy from the school.
- You can talk to Norfolk Parent Partnership who can provide information and support for parents/carers of children with special educational needs.
- If your child has a statement you can also contact your Special Educational Needs Caseworker.
- If after you are still not happy with the support your child is receiving and you have talked through your child's needs with Norfolk Parent Partnership and you are still not satisfied; you could consider how mediation could help by following the advice on the following web page:

[http://www.norfolk.gov.uk/Childrens_services/Special_educational_needs_\(SEN\)/Support_for_families/NCC103416](http://www.norfolk.gov.uk/Childrens_services/Special_educational_needs_(SEN)/Support_for_families/NCC103416)

If you think or any other questions you feel could be answered in this leaflet, please let your child's school know so it can be included in future editions.

September 2017

