

What are Special Educational Needs (SEN)?

A child has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. (Special Educational Needs Code of Practice: 0 to 25 years, 2014)

What are learning difficulties?

A child has a learning disability if he/she has a significantly greater difficulty in learning than the majority of others of the same age,

What are disabilities?

A child has a disability if he/she is prevented or hindered from making use of educational facilities of a kind generally provided for others the same age in mainstream



Supporting children with SEND at Walpole Cross keys Primary School

A special educational need and/or disability can be a number of different things. For example, your child may be having problems with reading, maths or behaviour.

Our school can help with this by identifying targeted planned extra support using appropriate interventions.

The interventions we currently offer to support our pupils include:

- Toe by Toe phonics 1:1 daily programme
- Power of 2 Maths 1:1 daily programme
- Thrive: supporting children with personal, social and emotional difficulties
- Time to Talk/Socially Speaking—Oral and Social Communication skills
- Fine motor skills
- Touch Typing skills
- Precision Teaching for Maths
- Precision Teaching for Reading
- Precision Teaching for Writing

In our school we access a wide range of services including:

- Speech and Language
- Educational Psychology
- Autism Support Teacher
- School Nurse
- Occupational Therapy
- Physiotherapy
- Vision or Hearing Impaired Sensory Support Services
- Social, emotional and mental health support
- School 2 School Support
- Access to Technology
- NAR Centre 0-5
- Pandora



Our school recognises that you, as your child's

Norfolk Parent Partnership

If you would like to discuss your child's needs with trained volunteers offering impartial advice, you can contact the Norfolk Parent Partnership.

Phone: 01603 704070

Email:

www.norfolkparentpartnership.org.uk



Our Executive SENDCO is :

Mrs Susie White
BE(D) Hons, MA(Ed),
NPQH, NASEN

Telephone: 01553 828680

Email:

senco@clenchwarton.

Our Local Offer

What Walpole Cross Keys Primary School can offer you and your child

1. A warm welcome to our school. Thank you for choosing Walpole Cross Keys Primary School to support your child's SEND needs.

2. Someone to talk to who will listen. You can always speak to child's class teacher in the first instance or to the Executive SENDCO about any concerns you may have.

3. Reasonable adaptations to your child's learning. We pride ourselves on making reasonable adaptations, where possible to remove your child's barriers to learning and to ensure your child is happy and will make progress.

4. An Individual Target plan (ITP) written each term and school/home progress reviewed with you at a mutually convenient meeting.

5. Targeted support and intervention. SEND provision bespoke to the needs of your child, in addition to the curriculum.

6. Referral to outside agencies, where progress isn't being made despite targeted support and interventions over



Information about Special Educational Needs and Disabilities (SEND)

For Parents and Carers at Walpole Cross Keys Primary School



What are Special Educational Needs (SEN)?

A child has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. (Special Educational Needs Code of Practice: 0 to 25 years, 2014)

What are learning difficulties?

A child has a learning disability if he/she has a significantly greater difficulty in learning than the majority of others of the same age,

What are disabilities?

A child has a disability if he/she is prevented or hindered from making use of educational facilities of a kind generally provided for others the same age in mainstream



Supporting children with SEND at Walpole Cross keys Primary School

A special educational need and/or disability can be a number of different things. For example, your child may be having problems with reading, maths or behaviour.

Our school can help with this by identifying targeted planned extra support using appropriate interventions.

The interventions we currently offer to support our pupils include:

- Toe by Toe phonics 1:1 daily programme
- Power of 2 Maths 1:1 daily programme
- Thrive: supporting children with personal, social and emotional difficulties
- Time to Talk/Socially Speaking—Oral and Social Communication skills
- Fine motor skills
- Touch Typing skills
- Precision Teaching for Maths
- Precision Teaching for Reading
- Precision Teaching for Writing

In our school we access a wide range of services including:

- Speech and Language
- Educational Psychology
- Autism Support Teacher
- School Nurse
- Occupational Therapy
- Physiotherapy
- Vision or Hearing Impaired Sensory Support Services
- Social, emotional and mental health support
- School 2 School Support
- Access to Technology
- NAR Centre 0-5
- Pandora



Our school recognises that you, as your child's

Norfolk Parent Partnership

If you would like to discuss your child's needs with trained volunteers offering impartial advice, you can contact the Norfolk Parent Partnership.

Phone: 01603 704070

Email:

www.norfolkparentpartnership.org.uk



Our Executive SENDCO is :

Mrs Susie White
BE(D) Hons, MA(Ed),
NPQH, NASEN

Telephone: 01553 828680

Email:

senco@clenchwarton.

Our Local Offer

What Walpole Cross Keys Primary School can offer you and your child

1. A warm welcome to our school. Thank you for choosing Walpole Cross Keys Primary School to support your child's SEND needs.

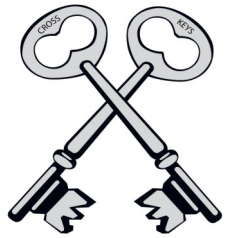
2. Someone to talk to who will listen. You can always speak to child's class teacher in the first instance or to the Executive SENDCO about any concerns you may have.

3. Reasonable adaptations to your child's learning. We pride ourselves on making reasonable adaptations, where possible to remove your child's barriers to learning and to ensure your child is happy and will make progress.

4. An Individual Target plan (ITP) written each term and school/home progress reviewed with you at a mutually convenient meeting.

5. Targeted support and intervention. SEND provision bespoke to the needs of your child, in addition to the curriculum.

6. Referral to outside agencies, where progress isn't being made despite targeted support and interventions over



Information about Special Educational Needs and Disabilities (SEND)

For Parents and Carers at Walpole Cross Keys Primary School

