



Evidencing the Impact of the Primary PE and Sport Premium. 2018 2019



Created by:



Supported by:



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

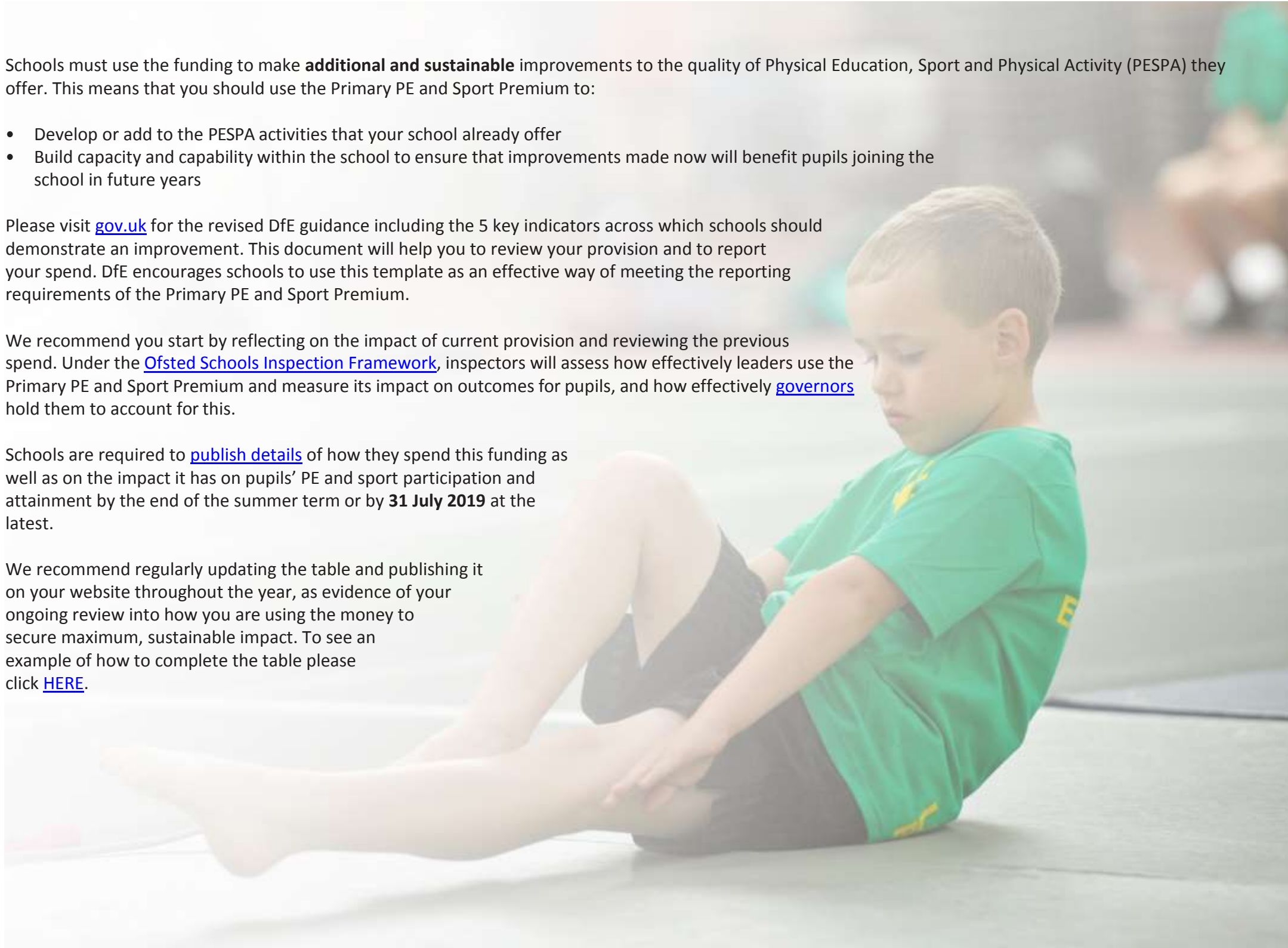
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>External agencies being bought in to improve HQT&L for both staff and students.</p> <p>New kits bought for the sporting event children.</p> <p>Swimming teaching training for staff.</p> <p>Resources bought to enable HQT&L and new sports.</p> <p>RealPE purchased to enable ongoing assessment for PE and progressive lessons.</p> <p>Swimming lessons for Yr 6 that could not swim the required length.</p>	<p>Children who can swim 25m - 58%</p> <p>51% of children know a range of strokes</p> <p>34% of children have the life saving knowledge.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	51%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	34%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £24 184.93		Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Healthy Body Healthy Mind by West Norfolk School Sport Partnership	<p>To engage Yr 5 children in a series of physical activities in order to promote mental well being.</p> <p>Yr 5 have 3 afternoons from 1pm – 3pm on ways to encourage a healthy lifestyle.</p>	£300	Children will have a change of mind set towards a healthier lifestyle and making informed choices about their lives and daily diet.	These are sustainable whilst the funding is available – the messages are also reinforced during other lessons such as Science and PHSCE.	
Qualified sports coach to deliver weekly sessions for all year groups.	<p>Children will be provided with high quality teaching via a qualified sports coach.</p> <p>Children will received targeted training for upcoming competition events</p> <p>These lessons are also a CPD opportunity to up skill current staff in PE.</p> <p>Inspire Sports dedicates 1 hour per week for relevant year groups to practise for upcoming competitions.</p>	£2,990	<p>External agencies paid for to enhance the children’s learning. Children’s enjoyment of and participation in PE is high.</p> <p>Approx 80 children have benefitted from these sessions including:</p> <ul style="list-style-type: none"> Tri Golf Football Tag rugby Netball <p>Increased confidence in taking part in competitions.</p>	Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future.	
Qualified gymnastics coach to train pupils for specified gymnastics competitions.	<p>Children will be provided with high quality teaching via a qualified sports coach.</p> <p>Children will received targeted training for upcoming gymnastic competitions.</p>	£400	<p>External agencies paid for to enhance the children’s learning. Children’s enjoyment of and participation in PE is high.</p> <p>Gymnastic finals</p>	<p>This is sustainable whilst the funding is available – Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future.</p> <p>Continue next year to build on</p>	



	<p>These lessons are also a CPD opportunity to up skill current staff in PE.</p> <p>Rod Davis to come for 4 sessions to work with Yr 1 and yr 2 to prepare for gymnastic competitions.</p>			success.
Qualified sports coach to deliver weekly badminton sessions for all year groups.	<p>Children will be provided with high quality teaching via a qualified sports coach.</p> <p>These lessons are also a CPD opportunity to up skill current staff in PE.</p> <p>Weekly after school club.</p> <p>Also PE sessions for 1 year group per half term.</p> <p>Para Badminton competition to be arranged.</p>	£1,295	<p>External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.</p> <p>4 children attended Norfolk championships, 2 came in the top 3 for singles competitions. 2 won the Doubles 1 came third in the Doubles.</p>	<p>This is sustainable whilst the funding is available. Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future.</p> <p>Continue this next year to build on success.</p>
Qualified sports coach to deliver weekly lunchtime football sessions for all year groups.	<p>Children will be provided with high quality teaching via a qualified sports coach.</p> <p>These sessions are also a CPD opportunity to up skill current staff in PE.</p> <p>1 day per week for football at lunchtime.</p>	£555	<p>External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high.</p> <p>More pupils take part in lunchtime football - pupils are productively engaged in meaningful sport at lunchtimes.</p>	<p>This is sustainable whilst the funding is available. Sessions are very popular but need to be timetabled so that each year group has an opportunity to take part. Football sessions needs to be separated from the main lunchtime activities in order to raise the profile of the Club.</p>
Money to be put towards purchase of astro-turf area to enable outdoor PE in most weathers.	Children are able to participate in PE lessons in most weather conditions.	£13,319.93	To enable children to participate in outdoor PE in most weathers.	This will be fully sustainable, once installed, except annual upkeep costs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Renew PE and Sports equipment	Provide and renew equipment for PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities.	£2,500	Children are encouraged to take part in sport and take pride in the new equipment.	Equipment will be stored correctly and children will be taught to use equipment safely. General wear and tear on equipment is unavoidable. Conduct an audit of current equipment to see what needs replacing or whether money could be spent on other things next year.
-------------------------------	--	--------	--	---

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
INSET Programme for Teachers and Teaching Assistants so that pupils receive high quality lessons	To provide staff with the opportunity to teach PE more effectively. Lesson plans created by staff whilst observing the External Agencies.	£375	Staff feel confident to deliver the PE curriculum.	Staff will be able to confidently teach the children different sports using their enhanced knowledge through the CPD. New PE scheme of work needs to be investigated and training delivered.
Training Course for minibus driving	To enable children to attend cluster competitions and sporting events.	£300	Children will be able to travel to sporting competitions more easily.	Nobody volunteered to go on the course, however, the mini bus and driver from the high school has been used to take children to events.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Kids Programme by West Norfolk School Sport Partnership. Dance festival by West Norfolk School Sport Partnership.	For Key Stage 1 pupils to take part in three festivals where resources are given to enable children to set up their own lunchtime/playtime activities. Attendance at 3 KS1 Festivals throughout the school year, at each festival staff will be given brief CPD and resources to enable them to replicate and extend the activities which fall into three categories – Target, Creative and Adventurous. The CPD will explain not only why the children are completing the activities but how to extend each activity further	£275	KS1 children will attend 3 festivals throughout the year. To increase confidence in PE, to give children a taster session of different sports. To empower teachers to continue the sports back in school. Children to take part in activities they may not otherwise chose to do.	Children thoroughly enjoyed the festivals and were well attended. Further monitoring of impact back in school to be done.



	<p>once back at school.</p> <p>The member of staff attending the festival will return to school equipped to set up and run a lunchtime or after school club for the students that attended the festival.</p> <p>Each school has the opportunity to bring a maximum of 15 students to each festival, these students should be KS1 and those who do not fully engage in Physical Activity/School Sport.</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that pupils compete at a higher level and against a wider selection of pupils.</p> <p>To hold an annual Sports Day and attend swimming galas.</p>	<p>There will be at least ten competitions throughout the year.</p> <p>Children across the school to take part in sport activities with other schools and to participate in school games competitions.</p> <p>Hire of transport to get to competitions.</p> <p>Provide supply cover for teachers who accompany the children to events.</p>	£875	<p>Children taking part in the competitions.</p> <p>Progression through to SSP finals to show progress.</p> <p>School attended the Tri Golf and Gymnastics finals.</p>	<p>When children begin taking part in the clubs then they will happily take part in the competitions.</p> <p>Their confidence will grow as will their love of sport and competitive sport.</p> <p>Continue to enter children into competitive sports.</p>
To provide transport to sporting events.	All children in the school will have access to sporting competitions and PE activities with other schools within the cluster and county.	£1,000	Children are able to participate in competitions and festivals.	This is essential and must be continued next year.

Created by:



Supported by:

