



Evidencing the Impact of the Primary PE and Sport Premium. 2019-2020



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>External agencies being bought in to improve HQ T&L for both staff and students.</p> <p>New kits bought for the sporting event children.</p> <p>Resources bought to enable HQT&L and new sports.</p> <p>Purchase of playground Gym</p> <p>Healthy Body and Minds worked with Yr 5</p> <p>Swimming lessons for Yr 6 that could not swim the required length.</p>	<p>Children who can swim 25m - 62%</p> <p>62% of children know a range of strokes</p> <p>62% of children have the life saving knowledge.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	62%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,430	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i> Healthy Body Healthy Mind by West Norfolk School Sport Partnership	To engage Yr 5 children in a series of physical activities in order to promote mental well being. Yr 5 have 3 afternoons from 1pm – 3pm on ways to encourage a healthy lifestyle.	£300	Most children have a change of mind set towards a healthier lifestyle and making informed choices about their lives and daily diet. This could be enriched with a whole school approach towards healthy pack lunches and break time snacks.	These are sustainable whilst the funding is available – the messages are also reinforced during other lessons such as Science and PHSCE.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Qualified sports coach to deliver weekly sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach. Children will receive targeted training for upcoming competition events These lessons are also a CPD opportunity to up skill current staff in PE. Inspire Sports dedicates 1 hour per week for relevant year groups to practise for upcoming competitions.	£3040	External agencies paid for to enhance the children’s learning. Children’s enjoyment of and participation in PE is high. This proved particularly beneficial during Covid 19 outbreak as experienced sports coaches were able to adapt lessons to satisfy new social distancing rules.	Some staff observed lessons and spent time with coaches learning how to assess and progress children within each area of PE, thus helping with CPD so that they can deliver their own HQ lessons in the future.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Young Leaders Package	6 hour course to be delivered by school partnership. Encourages pupils to take on Leadership roles that support sport and physical activity within the school.	£250	External agencies paid for to enhance the children’s role as young leaders. Once the young leaders package was completed. The schools went	Subject leader attended sessions for CPD and to forward to staff members for sustainability for the ongoing development for younger leaders.

			into lockdown due to Covid 19. The young leaders did not get to put into practice their new skills.	These are sustainable whilst the funding is available – the messages are also reinforced during PHSCE lessons.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Qualified sports coach to deliver weekly badminton sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach. These lessons are also a CPD opportunity to up skill current staff in PE. Weekly after school club. Also PE sessions for 1 year group per half term. Para Badminton competition to be arranged.	£2040	External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high. Large increase in after school badminton club as a direct result curriculum time badminton lessons.	This is sustainable whilst the funding is available. Staff are to create lesson plans and learn from the external agencies so that they can deliver their own HQ lessons in the future. Continue this next year to build on success.
Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> Qualified sports coach to deliver weekly lunchtime football sessions for all year groups.	Children will be provided with high quality teaching via a qualified sports coach. These sessions are also a CPD opportunity to up skill current staff in PE. 1 day per week for football at lunchtime.	£555	External agencies paid for to enhance the children's learning. Children's enjoyment of and participation in PE is high. Children's engagement during unstructured lunchtimes has had a positive impact on behavior.	This is sustainable whilst the funding is available. Sessions are very popular and have been timetabled so that each year group has had an opportunity to take part. Football sessions have been separated from the main lunchtime activities in order to raise the profile of the Club.
<i>All children and young people take part in at least 30 minutes of physical activity every day in school</i> To ensure all children in year 6 achieve the KS2 expectation in swimming.	To hire St James' pool for another term for children who have not achieved the KS2 expectation to return and achieve.	£1200	Additional swimming lessons will provide a greater opportunity to achieve 25m Due to Covid 19 and the closure of local swimming pools this opportunity did not happen.	To continue to develop top up sessions when pools reopen, providing funds are available.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Government Ambition 1: <i>All children and young people take part in at least 30 minutes of physical activity every day in school</i></p> <p>Renew playground, PE and Sports equipment</p>	<p>Provide and renew equipment for playtimes and PE lessons and after school clubs to encourage more pupils to take up sport and introduce children to new sporting activities.</p>	<p>£2,925</p>	<p>Children have been encouraged to take part in sport and take pride in the new equipment.</p>	<p>Equipment has been stored correctly and children have been taught to use equipment safely. General wear and tear on equipment is unavoidable.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
INSET Programme for Teachers and Teaching Assistants so that pupils receive high quality lessons	To provide staff with the opportunity to teach PE more effectively. Lesson plans created by staff whilst observing the External Agencies.	£375	Staff feel confident to deliver the PE curriculum. Due to schools being on Lockdown this opportunity sadly did not happen.	New PE scheme of work needs to be investigated and training delivered.
Teaching Resource Folder	Illustrated folder giving teacher's guidance on activities across key stage.	£120	The Teaching Resource Folder is available for members of staff to peruse. It provides staff with professional development, mentoring, training and resources to help them teach PE and sport more confidently	Add to the PE physical activity and sport activities that are already offered within school.
Training Course for minibus driving	To enable children to attend cluster competitions and sporting events.	£300	Children will be able to travel to sporting competitions more easily. A member of staff Kath Hodgson joined the school, who had a license to drive the mini bus. So training did not happen.	Kaz Jordan to be trained next year.
PE and School Sport auditing package	To provide PE coordinator with a comprehensive audit of the subject, pupil tracking survey (KOBACA), and PE development plan.	£650	The support given to the subject leader from the auditing package gave the subject leader a clear indication on how to improve the progression and profile of sports within the school.	This is sustainable whilst the funding is available. The profile of PE and Sport is raised across the school as a tool for whole-school improvement.

To provide subject leader release time.	PE subject leader will have time throughout the year to address points on action plan. PE subject will ensure that budget is being spent sustainably. PE subject leader will ensure all events and organised with adults, children and opportunities being provided for children to attend competitions/events.	£800	Subject leader used the time to develop PE across the school, including the organisation of sporting competitions and the implementation of PE action plan sports premium monitoring.	The profile of PE and Sport has been raised across the school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i> Active Kids Programme by West Norfolk School Sport Partnership. Dance festival by West Norfolk School Sport Partnership.	For Key Stage 1 pupils to take part in three festivals where resources are given to enable children to set up their own lunchtime/playtime activities. Attendance at 3 KS1 Festivals throughout the school year, at each festival staff will be given brief CPD and resources to enable them to replicate and extend the activities which fall into three categories – Target, Creative and Adventurous. The CPD will explain not only why the children are completing the activities but how to extend each activity further once back at school. The member of staff attending the festival will return to school equipped to set up and run a lunchtime or after school club for the students that attended the festival. Each school has the opportunity to bring a maximum of 15 students to each festival, these students should be KS1 and those who do not fully engage in Physical Activity/School	£275	1 out of the 3 festivals happened, but the other events were cancelled due to Covid 19. .	Children thoroughly enjoyed the festivals that they did attend. This is sustainable whilst the funding is available.

	Sport.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Government Ambition 2: <i>Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.</i></p> <p>To attend more Cluster Competitions organised by West Norfolk School Sport Partnership so that pupils compete at a higher level and against a wider selection of pupils.</p> <p>To hold an annual Sports Day and attend swimming galas.</p>	<p>There will be at least ten competitions throughout the year.</p> <p>Children across the school to take part in sport activities with other schools and to participate in school games competitions.</p> <p>Hire of transport to get to competitions.</p> <p>Provide supply cover for teachers who accompany the children to events.</p>	£900	<p>Some children took part in the competitions before Covid 19. There was progression through to SSP finals that highlighted progress.</p>	<p>Children began taking part in clubs and they happily took part in the competitions.</p> <p>Their self-confidence and self belief grew along with their love of sport and competitive sport.</p> <p>Continue to enter children into competitive sports.</p>
To provide transport to sporting events.	All children in the school will have access to sporting competitions and PE activities with other schools within the cluster and county.	£2,300	Children were able to participate in competitions and festivals.	The profile of PE and Sport was raised across the school
To enable staff to be released in order to take children to sporting events and competitions.	Supply costs so teachers can take groups to competitions.	£1400	Over the course of two terms we have significantly increased our sports participation in inter school events.	The profile of PE and Sport is raised across the school