

# Pupil Premium Strategy Statement – West Lynn Primary School – 2018/19

## Context

West Lynn Primary School is a smaller than average primary school with an increasing population. Currently the school has approximately 156 children taught in seven single and mixed-age classes. The school draws children in from a wide ranging socio-economic background with the vast majority of pupils being White British but some pupils have mixed heritage & speak dual language at home.

West Lynn Primary has a high percentage of children who are eligible for free school meals compared to the national average.

The school deprivation indicator shows that there are high levels of deprivation compared to the national average.

## 1. Summary information

<b>Academic Year</b>	2018/19	<b>Total PP budget</b>	£58,080	<b>Date of most recent PP Review</b>	n/a
<b>Total number of pupils</b>	163	<b>Number of pupils eligible for PP</b>	47	<b>Date for next internal review of this strategy</b>	01/19

## 2. Current attainment

	KS1		KS2	
	PP	National (2017)	PP	National
% of children making expected attainment in reading	45%	76%	42%	75%
% of children making expected attainment in writing	36%	68%	50%	79%
% of children making expected attainment in maths	64%	75%	50%	76%

## 3. Barriers to future attainment (for pupils eligible for PP)

The teaching of phonics has not been consistent in Y1 and therefore children had many gaps to close in Yr 2

A small minority of PP children have other issues which make them vulnerable and they therefore require additional emotional support to aid their performance and happiness in school.

## C.

4. Desired outcomes	Success criteria
Attainment of core subjects to be at least in line with national.	Teachers will be using CPA approach to new mathematical concepts. Children will have access to quality first maths teaching and interventions.
Social and emotional barriers to learning will be removed enabling children to meet their potential.	All children will be screened for Thrive and identified children will have dedicated 121 Thrive support.
Increased attendance.	Pupil Premium attendance to improve from 94.35% to 96%.

5. Planned expenditure					
Academic year		2018/2019			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Children in KS2 to meet the required national standard.	121 tuition from experienced KS2 teachers	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'Small group teaching can sometimes be more effective than either one to one or paired tuition.'</i>	Lesson observations and regular Pupil Progress meetings.	Year 6 Teacher	£10,000 (13 PP children = £769 per child)
For children to have the experience of learning to play a musical instrument.	Weekly <i>'Widening Opportunity'</i> sessions provided by Norfolk Music Service.	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'the impact of arts participation on academic learning appears to be positive...Improved outcomes have been identified in English, mathematics and science learning.'</i>	Pupil questionnaires. Music Subject leader will monitor the quality of provision.	Assistant Head Teacher	£1,400 (5 PP children = £280 per child)  Termly

Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve.	Accelerated Reader	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>On average, reading comprehension approaches improve learning by an additional five months' progress</i> '	Monitoring of testing and scoring on Accelerated Reader.  Pupil questionnaires.	English Subject Lead	£3,000 <i>(30 PP children = £100 per child)</i>
<b>Total budgeted cost</b>					<b>£14,400</b>

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review?</b>
Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	Sutton Trust - Education Endowment Foundation (EEF) research states – ' <i>Social and emotional interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself (four months' additional progress on average).</i> '	All children will be screened for Thrive. Progress of identified children will be monitored by the Thrive practitioner and SENCO.	Thrive practitioner and SENCO	£5,000 <i>(47 PP children = £106 per child)</i>

To ensure all PP children who did not pass the Y1 phonics are successful in the Y2 retakes.	Provide extra TA support in phonics.	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'Small group teaching can sometimes be more effective than either one to one or paired tuition.'</i>	Half-termly monitoring of phonics test data.  Monitoring of the intervention to ensure quality first teaching.	English Subject Lead and SENCO	£1,000 <i>(4 PP children = £250per child)</i>
Y6 children to have targeted support to close gaps in English and Maths.	Pixl.  Weekly small group sessions with HLTA.	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'Small group teaching can sometimes be more effective than either one to one or paired tuition.'</i>	Regular pupil progress meetings with the SLT.  Regular meetings with the Pixl mentor.	Assistant Head Teacher	£3,000 <i>(13 PP children = £230 per child)</i>
To diminish the difference between PP and All children.	Small group and 121 TA support to implement intervention, <i>'Power of 2'</i> for maths and <i>'Toe by Toe'</i> for reading and support small group support in class.	Sutton Trust - Education Endowment Foundation (EEF) research states <i>'One to one tuition can be effective, on average accelerating learning by approximately two - five additional months' progress.'</i>	Regular pupil progress meetings with the SLT.	Assistant Head Teacher & Head Teacher	£30,000 <i>(47 PP children = £638 per child)</i>
<b>Total budgeted cost</b>					<b>£39,000</b>

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential.	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>Evidence indicates that attending extra-curricular activities has a positive impact on attendance at school, behaviour and relationships with peers.</i> '	Termly monitoring of PP children's attendance at extra-curricular clubs.	PE leader and SENCO.	£3,000 (47 PP children = £64 per child)
<b>Total budgeted cost</b>					<b>£3,000</b>

Additional Information:
We will keep a contingency of £1,680 for any new Pupil Premium joiners throughout the year.

6. Review of expenditure			
Previous Academic Year		2017/2018	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you will continue with this approach?	Cost
Children in KS2 to meet the required national standard.	121 tuition from experienced KS2 teachers	Although the attainment of PP children was lower in 2018. The progress scores for Maths 0.33 and writing 2.08.	£10,000 (10 PP children = £1,000 per child)  Half-termly
For children to have the experience of learning to play a musical instrument.	Weekly 'Widening Opportunity' sessions provided by Norfolk Music Service.	This has improved their motivation and wider experience of life.	£1,400 (10 PP children = £140 per child)  Termly
Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve.	Accelerated Reader	Information gathered from children's talk demonstrated that they have enjoyed accelerated reader and enjoy reading more. Reading comprehension scores have increased, in most year groups.	£3,000 (34 PP children = £88 per child)
ii. Targeted support			

Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost
Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	Thrive progress measures and lesson observations demonstrate that this is having the desired impact with the children that are able to access. We will continue to offer our children Thrive as there is a continued need.	£5,000 (34 PP children = £147 per child)
To ensure all PP children who did not pass the Y1 phonics are successful in the Y2 retakes.	Provide extra TA support in phonics.	5/7 children passed their phonics in Yr 2. The children who didn't either had specific SEND or had emotional issues.	£2,000 (7 PP children = £286 per child)
Y6 children to have targeted support to close gaps in English and Maths.	Pixl.  Weekly small group sessions with HLTA.	Although the attainment of PP children was lower in 2018. The progress scores for Maths 0.33 and writing 2.08.	£3,000 (10 PP children = £300 per child)
To diminish the difference between PP and All children.	Small group and 121 TA support to implement intervention, 'Power of 2' for maths and 'Toe by Toe' for reading and support small group support in class.	Thrive progress measures and lesson observations demonstrate that this is having the desired impact with the children that are able to access. We will continue to offer our children Thrive as there is a continued need.	£30,000 (34 PP children = £882 per child)
<b>iii. Other approaches</b>			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost

To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential.	PP children have attended residential trips, school trips and extra-curricular clubs. We will continue to subsidise PP children.	£1,000 (34 PP children = £59 per child)
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