

2019 / 20 Pupil Premium Strategy Evaluation – West Lynn Primary School

1. Review of expenditure																												
Previous Academic Year	2019/20																											
i. Quality of teaching for all																												
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you will continue with this approach?	Cost																									
Children in KS2 to meet the required national standard.	121 tuition from experienced KS2 teachers for reading, writing, GPS and maths.	<p>Due to Coronavirus there was no National Standard in July 2020, therefore 2019 has been used instead.</p> <p>Yr 6 children were making rapid progress throughout the 2 terms we have data for and by March 2020 were exceeding 2019 National standards in Maths:</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="padding: 5px;">Yr 6 % Exp+</th> <th style="padding: 5px;">Re</th> <th style="padding: 5px;">Wr</th> <th style="padding: 5px;">Ma</th> <th style="padding: 5px;">Comb</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">National 2019</td> <td style="padding: 5px;">73%</td> <td style="padding: 5px;">78%</td> <td style="padding: 5px;">79%</td> <td style="padding: 5px;">65%</td> </tr> <tr> <td style="padding: 5px;">Dec 2019</td> <td style="padding: 5px;">23%</td> <td style="padding: 5px;">77%</td> <td style="padding: 5px;">30%</td> <td style="padding: 5px;">23%</td> </tr> <tr> <td style="padding: 5px;">Mar 2020</td> <td style="padding: 5px;">62%</td> <td style="padding: 5px;">77%</td> <td style="padding: 5px;">85%</td> <td style="padding: 5px;">62%</td> </tr> <tr style="background-color: #d9ead3;"> <td style="padding: 5px;">Diff</td> <td style="padding: 5px;">+39%</td> <td style="padding: 5px;">0%</td> <td style="padding: 5px;">+55%</td> <td style="padding: 5px;">+39%</td> </tr> </tbody> </table>	Yr 6 % Exp+	Re	Wr	Ma	Comb	National 2019	73%	78%	79%	65%	Dec 2019	23%	77%	30%	23%	Mar 2020	62%	77%	85%	62%	Diff	+39%	0%	+55%	+39%	<p>£5,000</p> <p>(6 x Yr 6 PP children = £833 per child)</p>
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<p>Attainment of core subjects, particularly reading, to be at least in line with National.</p>	<ul style="list-style-type: none"> • Live marking (feedback). • New English Curriculum based on Power of Reading. • Destination Reader. • Read, Write Inc. • Neli • Mastery Maths. <p>PiXL</p>	<p>Live marking taking place.</p> <p>English Curriculum was based on Power of Reading but then altered to take into account Talk for Writing, however was still based on high quality texts.</p> <p>Read, Write Inc started. Pupils started Neli lessons.</p> <p>Pixl used by Yr 1 – 6.</p> <p>Due to Coronavirus there was no National Standard in July 2020 so KS2 National for 2019 given instead</p> <p>Attainment to March 2020:</p> <table border="1" data-bbox="1025 699 1724 1157"> <thead> <tr> <th>All pupils % Exp+</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>KS2 National 2019</td> <td>73%</td> <td>78%</td> <td>79%</td> <td>65%</td> </tr> <tr> <td>Dec 2019</td> <td>43%</td> <td>49%</td> <td>53%</td> <td>36%</td> </tr> <tr> <td>Mar 2020</td> <td>53%</td> <td>54%</td> <td>58%</td> <td>47%</td> </tr> <tr> <td>Diff</td> <td>+10%</td> <td>+5%</td> <td>+5%</td> <td>+11%</td> </tr> </tbody> </table>	All pupils % Exp+	Re	Wr	Ma	Comb	KS2 National 2019	73%	78%	79%	65%	Dec 2019	43%	49%	53%	36%	Mar 2020	53%	54%	58%	47%	Diff	+10%	+5%	+5%	+11%	<p>£600 supply</p> <p>£4000 RWInc Yr 1 = 1 pupil Yr 2 = 6 pupils</p> <p>£3450 MNP Yr 1 = 1 pupil Yr 2 = 6 pupils Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils</p> <p>£2675 PiXL Yr 1 = 1 pupil Yr 2 = 6 pupils Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils</p> <p>Total £10725 (41 PP children = £261.58 per child)</p>
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Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve.	Accelerated Reader Destination Reader.	Due to Coronavirus there was no National Standard in July 2020. Attainment to March 2020: The number of children working at expected levels in Reading in March 2020 rose by 10% from December 2019.	£1668 Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils (34 PP children = £49 per child)
Social and emotional barriers to learning will be removed enabling children to meet their potential.	Jigsaw PHSE scheme.	Until coronavirus and lockdown, PHSE lessons were being delivered weekly. When all children return to school after lockdown there will need to be a renewed emphasis on social and emotional well-being.	£2955 Yr 1 = 1 pupil Yr 2 = 6 pupils Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils
Attendance and punctuality of pupils will improve.	Subject Leaders monitor implementation of New Knowledge based curriculum, and new English Curriculum	This is not possible to evaluate as from March 2020 onwards, children were not in school and attendance was not compulsory.	Subject leader release time: 18 days x £100 £1800
ii. Targeted support			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you will continue with this approach?	Cost

<p>Children to be emotionally ready for learning.</p>	<p>121 sessions in Thrive to address social and emotional issues.</p>	<p>Thrive is essential during these unprecedented times and will continue in 2020 2021.</p> <p>Until coronavirus and lockdown, Thrive sessions were taking place. Children were screened at the start of the year, however no final screening could be obtained due to lockdown.</p> <p>In September 2020, children will again be identified, especially as some will not have been in school for a while and may need emotional support. There will need to be a renewed emphasis on emotional well-being.</p>	<p>£1400</p> <p>Yr 1 = 1 pupil Yr 2 = 6 pupils Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils</p> <p>(41 PP children = £35 per child)</p>
<p>To ensure all PP children who did not pass the Y1 phonics are successful in the Y2 retakes.</p>	<p>Read Write Inc</p> <p>Provide extra TA support in phonics.</p>	<p>All PP pupils made progress in their phonics from September to March.</p> <p>The school was on track to have 83% of all Yr 2 PP pupils pass their Phonics test by the end of the year.</p>	<p>£1,000</p> <p>Yr 2 = 3 pupils</p> <p>(3 PP children = £333 per child)</p>

<p>Y6 children to have targeted support to close gaps in English and Maths.</p>	<p>Pixl. Weekly small group sessions with HLTA pre teaching.</p>	<p>By March 2020, Yr 6 pupils were already in line with 2019 National for Writing, exceeding National in Maths and making good progress in reading.</p> <table border="1" data-bbox="1008 231 1720 635"> <thead> <tr> <th>Yr 6 % Exp+</th> <th>Re</th> <th>Wr</th> <th>Ma</th> <th>Comb</th> </tr> </thead> <tbody> <tr> <td>National 2019</td> <td>73%</td> <td>78%</td> <td>79%</td> <td>65%</td> </tr> <tr> <td>Dec 2019</td> <td>23%</td> <td>77%</td> <td>30%</td> <td>23%</td> </tr> <tr> <td>Mar 2020</td> <td>62%</td> <td>77%</td> <td>85%</td> <td>62%</td> </tr> <tr> <td>Diff</td> <td>+39%</td> <td>0%</td> <td>+55%</td> <td>+39%</td> </tr> </tbody> </table>	Yr 6 % Exp+	Re	Wr	Ma	Comb	National 2019	73%	78%	79%	65%	Dec 2019	23%	77%	30%	23%	Mar 2020	62%	77%	85%	62%	Diff	+39%	0%	+55%	+39%	<p>£2,000 (6 x Yr 6 PP children = £333 per child)</p>
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<p>To diminish the difference between attainment of PP and All children.</p>	<p>Small group and 121 TA support to implement intervention. Pre teaching and gap analysis from PiXL to be used.</p>	<p>Money was also spent this year on providing paper copies of learning packs for those PP children who could not access Home Learning via online methods. Packs were copied and either hand delivered or posted out to families. This meant that children were still able to access some home learning during lockdown and would prevent them falling even further behind.</p> <p>At Greater Depth, PP pupils are performing as well as all pupils in writing and maths.</p> <p>Pupil Premium pupils with no SEND outperform all pupils in the school in reading and maths.</p>	<p>£24,000 Yr 1 = 1 pupil Yr 2 = 6 pupils Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils (41 PP children = £731.70 per child)</p>																									

To close the gap between the SEND PP pupils and all pupils	For SEND 1:1 TAs to be trained in strategies to support their pupils and adapt the curriculum so that it is accessible for their pupils.	<p>Through training and CPD teachers have the skill, knowledge and improved understanding to support SEND, SEND+PP and Pupil Premium children who are Pupil Premium and not SEND.</p> <p>Training of Teachers and TAs to deliver the ReadWrite Inc programme, has been fundamental in increasing phonemic awareness, decoding skills, confidence when reading and involving parents by reading the RWI books at home. Talk for Writing training and implementation is embedding writing and memory skills through rehearsal and regular revisits.</p>	<p>£5000</p> <p>Yr 3 = 2 pupils Yr 4 = 2 pupils Yr 6 = 3 pupils</p> <p>(7 PP children = £714.70 per child)</p>
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you will continue with this approach?	Cost
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<p>To improve attendance of PP pupils.</p>	<p>Funding after school clubs, trips and residential.</p>	<p>It has been difficult to compare attendance from 2018 – 2019 and 2019 – 2020 due to COVID.</p> <p>However, money has been spent supplementing extra curricular activities for pupil premium pupils including:</p> <p>Trips to Ken Hill Farms and Estate, Norwich Castle, Duxford Imperial War Museum, Lion, Witch and the Wardrobe production, Swaffham Museum.</p> <p>Money has also been spent allowing PP pupils to attend After School Clubs.</p> <p>Without the PP money, some children would not have been able to take part in such valuable life experiences and feel positive about attending school. Money for these enrichment activities will continue next year.</p>	<p>£5,000</p> <p>Yr 1 = 1 pupil Yr 2 = 6 pupils Yr 3 = 11 pupils Yr 4 = 10 pupils Yr 5 = 7 pupils Yr 6 = 6 pupils</p> <p>(41 PP children = £121 per child)</p>
<p>For children in Yr 4 to have the experience of learning to play a musical instrument.</p>	<p>Weekly '<i>Widening Opportunity</i>' sessions provided by Norfolk Music Service.</p>	<p>Year 4 children had weekly strings lessons and in the Autumn term, they performed at the High School on stage with a full orchestra! An amazing experience for them.</p>	<p>£1,400</p> <p>(10 x Yr 4 PP children = £140 per child)</p>