

Pupil Premium Strategy Statement – West Lynn Primary School – 2017/18

Context

West Lynn Primary School is a smaller than average primary school with an increasing population. Currently the school has approximately 156 children taught in seven single and mixed-age classes. The school draws children in from a wide ranging socio-economic background with the vast majority of pupils being White British but some pupils have mixed heritage & speak dual language at home.

West Lynn Primary has a high percentage of children who are eligible for free school meals compared to the national average. The school deprivation indicator shows that there are high levels of deprivation compared to the national average.

1. Summary information

Academic Year	2017/18	Total PP budget	£56,760	Date of most recent PP Review	n/a
Total number of pupils	160	Number of pupils eligible for PP	43	Date for next internal review of this strategy	01/18

2. Current attainment

	KS1		KS2	
	PP	National (2016)	PP	National
% of children making expected attainment in reading	75%	74%	67%	71%
% of children making expected attainment in writing	50%	66%	67%	76%
% of children making expected attainment in maths	75%	73%	50%	75%

3. Barriers to future attainment (for pupils eligible for PP)

The teaching of phonics has not been consistent.

A small minority of PP children have other issues which make them vulnerable and they therefore require additional emotional support to aid their performance and happiness in school.

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4. Desired outcomes

Success criteria

Attainment of core subjects to be at least in line with national.

Teachers will be using CPA approach to new mathematical concepts. Children will have access to quality first maths teaching and interventions.

Social and emotional barriers to learning will be removed enabling children to meet their potential.

All children will be screened for Thrive and identified children will have dedicated 121 Thrive support.

Increased attendance.

Pupil Premium attendance to improve from 94.35% to 96%.

5. Planned expenditure					
Academic year		2017/2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Children in KS2 to meet the required national standard.	121 tuition from experienced KS2 teachers	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'Small group teaching can sometimes be more effective than either one to one or paired tuition.'</i>	Lesson observations and regular Pupil Progress meetings.	Year 6 Teacher	£10,000 (10 PP children = £1,000 per child) Half-termly
For children to have the experience of learning to play a musical instrument.	Weekly <i>'Widening Opportunity'</i> sessions provided by Norfolk Music Service.	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'the impact of arts participation on academic learning appears to be positive...Improved outcomes have been identified in English, mathematics and science learning.'</i>	Pupil questionnaires. Music Subject leader will monitor the quality of provision.	Assistant Head Teacher	£1,400 (10 PP children = £140 per child) Termly

Children will enjoy reading, they will have a greater understanding of how to answer comprehension questions and reading scores will improve.	Accelerated Reader	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>On average, reading comprehension approaches improve learning by an additional five months' progress</i> '	Monitoring of testing and scoring on Accelerated Reader. Pupil questionnaires.	English Subject Lead	£3,000 <i>(34 PP children = £88 per child)</i>
Total budgeted cost					£14,400

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	Sutton Trust - Education Endowment Foundation (EEF) research states – ' <i>Social and emotional interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself (four months' additional progress on average).</i> '	All children will be screened for Thrive. Progress of identified children will be monitored by the Thrive practitioner and SENCO.	Thrive practitioner and SENCO	£5,000 <i>(34 PP children = £147 per child)</i>

To ensure all PP children who did not pass the Y1 phonics are successful in the Y2 retakes.	Provide extra TA support in phonics.	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'Small group teaching can sometimes be more effective than either one to one or paired tuition.'</i>	Half-termly monitoring of phonics test data. Monitoring of the intervention to ensure quality first teaching.	English Subject Lead and SENCO	£2,000 (7 PP children = £286 per child)
Y6 children to have targeted support to close gaps in English and Maths.	Pixl. Weekly small group sessions with HLTA.	Sutton Trust - Education Endowment Foundation (EEF) research states - <i>'Small group teaching can sometimes be more effective than either one to one or paired tuition.'</i>	Regular pupil progress meetings with the SLT. Regular meetings with the Pixl mentor.	Assistant Head Teacher	£3,000 (10 PP children = £300 per child)
To diminish the difference between PP and All children.	Small group and 121 TA support to implement intervention, <i>'Power of 2'</i> for maths and <i>'Toe by Toe'</i> for reading and support small group support in class.	Sutton Trust - Education Endowment Foundation (EEF) research states <i>'One to one tuition can be effective, on average accelerating learning by approximately two - five additional months' progress.'</i>	Regular pupil progress meetings with the SLT.	Assistant Head Teacher & Head Teacher	£30,000 (34 PP children = £882 per child)
Total budgeted cost					£40,000

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential.	Sutton Trust - Education Endowment Foundation (EEF) research states ' <i>Evidence indicates that attending extra-curricular activities has a positive impact on attendance at school, behaviour and relationships with peers.</i> '	Termly monitoring of PP children's attendance at extra-curricular clubs.	PE leader and SENCO.	£1,000 (34 PP children = £59 per child)
Total budgeted cost					£1,000

Additional Information:

We will keep a contingency of £1,360 for any new Pupil Premium joiners throughout the year.

6. Review of expenditure			
Previous Academic Year		2017/2018	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you will continue with this approach?	Cost
Children to have a greater understanding of mathematical concepts through CPA.	Teachers and TA's to take part in CPD around Concrete, Pictorial and Abstract maths teaching approaches. Purchase hands-on maths equipment.	Outcomes by the end of KS2 for Pupil Premium children improved from 38% achieving the expected standard in 2016 to 50% achieving expected standard and 17% of children achieving greater depth in 2017.	£4,000 Training & cover £1,000 maths equipment - This is for 52 PP children £77 per pupil
For teachers to have the skills and knowledge – improved SEN skills.	Support and CPD from Executive SENDCo for individual pupils.	Individual Teaching Plans are clear and have specific, measurable targets linked to individual needs as evidenced during scrutiny.	£4,000 - This is for 52 PP children £77 per pupil
Improved attainment in reading (comprehension) for boys.	Provide high interest guided reading books to engage boys with comprehension Project X guided reading books.	Outcomes for Pupil Premium children in reading by the end of KS2 improved from 38% achieving the expected standard in 2016 to 67% achieving expected standard and 50% of children achieving greater depth.	£4,200 – There are 26 PP children who are boys £162 per pupil
ii. Targeted support			

Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you continue with this approach?	Cost
Children in Y3 to close the gap in attainment.	Split the mixed class into single year groups	At the end of KS1 55% were on track for maths, at the end of Y3 89% of the same cohort were on track in maths.	£1,500
Children in KS2 to meet the required national standard.	121 tuition from experienced KS2 teachers	RWM combined scores at the end of KS2 were 61% expected - this is in line with the National of 61%;	£5,500 – This is for 6 PP children £917 per pupil
Children in Y4 to close the gap in attainment.	Small group intervention for one term by an experienced teacher.	Value added in reading (100.26) and writing (100.22) was good, however maths was below expected at 98.91.	£5,080 - This is for 11 PP children £462 per pupil
Children to be emotionally ready for learning.	121 sessions in Thrive to address social and emotional issues.	Thrive progress measures and lesson observations demonstrate that this is having the desired impact with the children that are able to access. We will continue to offer our children Thrive as there is a continued need.	£2,000 £5,000 - This is for 52 PP children £96 per pupil
Y6 children to have targeted support to close gaps in English and Maths.	Pixl. Weekly small group sessions with HLTA.	RWM combined scores for KS2: Expected 61% - National 61%; Exceeding 11% - National 5%	£5,000 HLTA £2,500 Pixl - This is for 6 PP children £750 per pupil

To close the gaps in reading and maths.	121 TA support to implement intervention, 'Power of 2' for maths and 'Toe by Toe' for reading.	Outcomes for Pupil Premium children by the end of KS2 in 2017 were Reading 55% and Maths 36%. There was a significant diminishing of difference in reading compared to 2016 data (38%)	£13,000 - This is for 42 PP children £309 per pupil
iii. Other approaches			
Desired outcome	Chosen action / approach	Estimated impact and lessons learned: Did you meet the success criteria? Will you will continue with this approach?	Cost
To ensure all children have access to enrichment activities.	Funding after school clubs, trips and residential.	PP children have attended residential trips, school trips and extra-curricular clubs. We will continue to subsidise PP children.	£2,000
To ensure all of the educational needs of all children are met.	Specialist consultancy support – Roseberry Centre Short Stay School; Churchill Park Outreach.	School have utilised the services and will continue to fund these through the main school budget.	£3,000