

WEST LYNN PRIMARY SCHOOL

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Dear Parents and Guardians,

We hope you had an amazing summer break; the children have certainly enjoyed sharing their holiday news with us. We would like you to be fully involved with your child's education so this letter is to let you know the topics, curriculum content and homework your child will be working through until Christmas.

In **Maths** there will be a week for each of the following: Number & Place Value, Length & Mass/weight, Addition & Subtraction – difference (2 weeks), and 2-D & 3-D shape

English will be based on the topics below, with a particular focus on fiction, non-fiction and poetry. Children will first be focusing on story writing, becoming familiar with stories such as 'Lost in the Toy Museum' and 'Traction Man'. In poetry, children will be introduced to a range of poetry, enabling them to write a poem of their own.

Our first topic is 'Toys through the Years'

In this topic, pupils will:

- Explore toys from a variety of time periods. Practically focusing on the timeline of a teddy bear.
- Have the opportunity to design their own toy, using a variety of materials and mechanisms to make their toy move.
- Learn how Victorians used to have fun, and be introduced to the types of toys that they used to play.
- Compare toys now and then, with a focus on materials and identifying the changes that were made.
- Create a toy print of their favourite toy in the style of Andy Warhol.
- Investigate the toys that other children play with around the world.

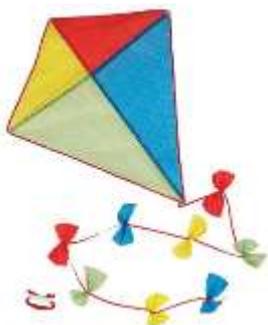


As part of our topic, Year 2 will be going to Elizabethan House in Great Yarmouth to learn about Victorian toys on the **12th October**. A trip letter will be sent out closer to the time.

Our second topic is 'Blown Away'

In this topic, pupils will:

- Identify seasonal and daily weather patterns, understanding the terms 'weather' and 'climate'.
- Compare hot and cold areas of the world, using a globe to predict where in the world it might be hot and cold.
- Understand what it is like to live near the equator, North Pole and South Pole.
- Explore two areas such as Pekanbaru, Indonesia and Baffin Island, Canada.
- Design and create their own kite.
- Create their own cloud painting, studying the work of Constable and Luke Howard.



Phonics

In phonics, your child will be continuing to learn alternative spellings for the sounds they are familiar with. Your child will continue to practise blending and segmenting which will aid your child's reading and writing.

Science

This term your child will be learning about materials in Science. The children will be building on learning about different materials and their properties. They will continue to develop their understanding of the simple physical properties of materials and consider in more detail how these properties make materials useful for particular purposes. During the module the children will test a range of different materials for different purposes.



In this Materials: Shaping Up, children will be introduced to the different ways of changing the shapes of objects made from different materials. They will identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They will discover that some materials have different properties according to how they are shaped and what they are made into, and choose materials for uses according to their properties.

Computing

In Autumn term 1, your child will be becoming games testers in our topic 'We are Games Testers'. In this topic, your child will be using programmes such as Scratch to test out, play and learn how games are made.

In the second part of the Spring Term, your child will be learning about 'We are Astronauts'. In this topic, your child will plan instructions and try them out using Scratch. They will be using Scratch to programme movement and create scenes. Within this topic, the children will also be learning how to debug programmes in order to programme a spaceship.

P.E

During the first part of the Autumn term, Year 2 will be going swimming on alternate Wednesdays, with their P.E lessons being on a Thursday afternoon. To save confusion and for ease, a text will be sent out each week reminding you which group is going swimming. Please can those children who wear ear rings, ensure that these are taken out on both P.E and swimming days.

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Spellings and Homework

Both spellings and homework will be slightly different this year, compared to last year. Spellings will still be sent home every Tuesday, following their spelling lesson. Children will be encouraged to learn the spelling rule, and sessions throughout the week will reinforce this. For example having a spelling hunt, to see whether we can spot other words that follow the same rule.

Then every Tuesday, your child will have a spelling test which will include the 10 words that were sent home and then two unknown words which follow the same rule. Maths Homework will also be sent out on a Tuesday, and will consist of activities to reinforce your child's learning. Every week the homework will be marked and new activities set.



In addition, we will set a project each half-term based on our topic. The children will have six activities to choose from The challenge work for Term 1 and we will send home a book for this work which will be called their '*Challenge Book*' with their six challenges.

Reading Books

Every day we will ask the children in Year 2 to give us their reading records at the beginning of the day. This year, we have introduced a reading at home incentive to encourage children to get into reading. If your child has read at home they will get a tick for that day. Then the number of ticks your child gets relates to a prize. The children seemed really excited to earn prizes and in turn eager to read.

Just as a reminder, if your child has finished their reading book and would like this to be changed, then your child needs to place their reading book on my desk in the morning.

Finally, please can your child bring in a named water bottle every day with fresh water. The children have access to their water bottles throughout the day, and are able to refill these themselves. At the end of the day, we will send all water bottles home to be cleaned and refilled.

I hope you have found this letter useful. If you have any other issues please feel free to drop in after school and do not hesitate to contact me if you need any additional information.

Yours sincerely,

Mrs C Cousins
(Year 2 Teacher)