

Knowledge Organisers

2nd Autumn Term

Science

History

Art/DT

PSHE

R.E

P.E

Music

Year 1

Knowledge Organiser – Animals and their needs – Science – Year 1

| Key Vocabulary | Definition |
|----------------|---|
| Wild | An animal living in a natural state; not tamed. |
| Tame | An animal taken from the wild and made less afraid of humans; domesticated. |
| Pet | A tame animal people keep in their homes as a companion or for pleasure. |
| Safe | Providing protection from harm, loss, or danger. |
| Kitten | A young cat, usually less than one year old. |
| Puppy | A young dog, usually less than one year old. |
| Omnivore | Animals that eat both meat and plants . |
| Carnivore | Animals that eat meat. |
| Herbivore | Animals that eat plants. |
| Habitats | The natural home for an animal. |

| Key Knowledge: |
|--|
| I can group wild and tame animals based on how they live. |
| I know what animals need to survive. |
| I know animal babies need special care. |
| I understand that we can group animals according to what they eat. |
| I can describe and compare different animals and group them. |

HERBIVORES



CARNIVORES



OMNIVORES



Tame Animals



Wild animals



Habitats

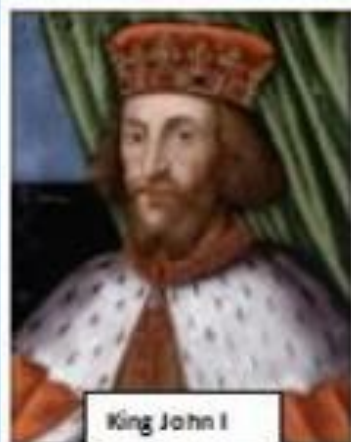


Animals and their babies



Knowledge Organiser- Kings, Queens and Leaders – History - Year 1

| Key Vocabulary | Definition | Key Knowledge: |
|------------------------|--|--|
| Throne | A special chair for a king or queen, or another very important person | I know that England has been ruled by Kings and Queens for many years. |
| Sceptre | An ornamented (decorated) rod carried by rulers on special occasions | I understand that King John made an important promise to the people of England. |
| Majesty | A royal person | I know that Simon de Montfort set up parliament so that people could have some control over the country. |
| Reign | The time/ period that a person is in charge and rules over the country | I understand that King Charles I did not want to listen to Parliament. |
| Barons | An important person who has land | I know that there was a time when England did not have a king. |
| The Magna Carta | A written agreement (charter) that was sealed by King John | |
| Civil war | A war between people who live in the same country | |
| Coronation | When a king or queen is given the crown | |



King John I



King Henry III



King Charles I



Oliver Cromwell



Charles II

King John signed the Magna Carta in 1216

Simon de Montfort captured Henry III and set up a parliament

Charles I was executed in 1649

Oliver Cromwell was the Lord Protector

Charles II returned from hiding in France to be the king in 1660

Knowledge Organiser – Children in Art - Visual Arts - Year One

| Key Vocabulary | Definition |
|----------------|---|
| artist | A person who makes a work of art. |
| luxury | When something is very comfortable and maybe expensive. |
| wealth | To have lots of money or things. |
| message | An important piece of information that someone wants to share. This could be shown by a picture. |
| past | A time that happened before now. |
| pose | To put your body into a position so that someone can take a picture of you or draw you. |
| cubism | A way of painting and drawing where artists show more than one view of something in the same picture, like looking at many sides of a cube at once. |

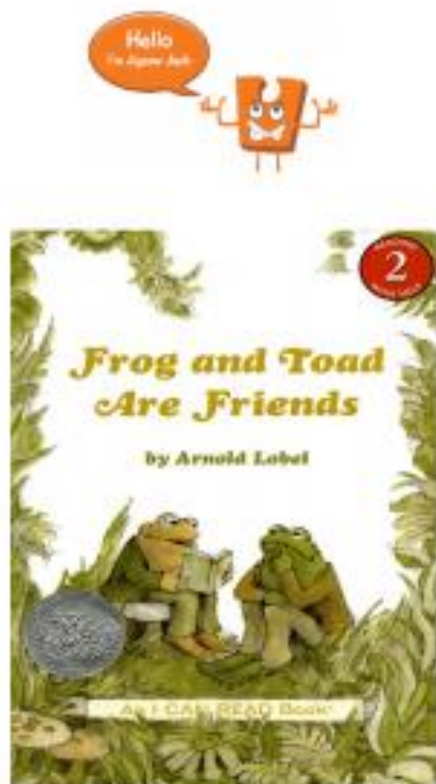
| Key Knowledge |
|---|
| I know that art can tell us about people. |
| I know artists sometimes plan their paintings. |
| I know how to match colours and choose a brush. |
| I know what cubism art is. |

| Paintings about Children | Artist and Title |
|--|--|
|  | Hogarth , The Graham Children, (1742) |
|  | Bruegel , Children's Games, (1560) |
|  | Sargent , Carnation, Lily, Lily, Rose, (1885-6) |

Knowledge Organiser – PSHE – Celebrating Difference - Year One

| Key Vocabulary | Definition |
|----------------|---|
| Similarities | Having similar features – looks alike. |
| Differences | A way in which people or things not alike. |
| Unfair | Not fair - not following the rules. |
| Deliberate | Planned and decided beforehand - on purpose. |
| Unique | Being the only one of its type or special in some way. |
| Included | To feel accepted – part of something. |
| Bully | Someone who hurts or frightens someone over a period of time. |

| Key Knowledge |
|---|
| I can identify similarities and differences between people in my class. |
| I know some people I could talk to if I was feeling unhappy or being bullied. |
| I can tell you some ways I am different from my friends. |



| Reflective questions |
|--|
| Ask me this... |
| What differences are there between you and your friends? |
| What makes a good friend? |

R.E. Year 1 Autumn 2 Knowledge Organiser

What gifts might Christians give Jesus if he had been born today?

| Key vocabulary | Definition |
|---------------------|--|
| Jesus | Christians believe that Jesus is the Son of God. |
| Saviour | A person who saves others. Christians believe that Jesus is the Saviour of the world. |
| Gift | An item that is given from one person to another to celebrate a special event, such as a wedding, birthday or a new baby. |
| Three kings | Also known as the three 'wise men', who travelled to visit the baby Jesus and gave him special gifts when He was born. |
| Gold | A special shiny metal sometimes used in jewellery, decorations and coins. It is worth a lot of money, and was given to the baby Jesus as a gift. |
| Frankincense | A special incense (like perfume) used to bless priests, which was given to the baby Jesus as a gift. |
| Myrrh | A special oil used to clean the body after someone had died, which was given to the baby Jesus as a gift. |
| Symbol | A special meaning given to an object. |

| Key Knowledge |
|---|
| I can talk about a gift that is special to me. |
| I can retell the Christmas story and name the 3 gifts given to Jesus. |
| I know why gold, frankincense and myrrh were chosen as special gifts. |
| To know that Christians believe Jesus is the Son of God. |
| I can think of a gift I would give to the baby Jesus or someone special in my life. |

What might a baby be given today?

teddy
rattle
blanket
clothes



The Three Kings giving gifts to baby Jesus

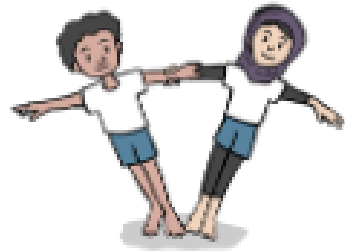


gold

frankincense

myrrh

| Key Vocabulary | Definition |
|----------------|--|
| Balance | The ability to remain stable when stationary (static balance) and when moving (dynamic balance). |
| Travel | A method of moving around a space e.g. jog, skip, side step, crawl etc. |
| Aim | To send an object towards a specific direction or target. |
| Teamwork | To work well with others in order to achieve. |
| Distance | The length of space between two points. |

| Skill development | |
|--|---|
| Team Building | Ball Skills |
| I can communicate simple instructions. | To be able to catch with two hands. |
| To work with a partner and small group. | To begin to dribble a ball with my hands and feet. |
| To engage in competitive and co-operative physical activities. | I can work co-operatively with a partner. |
| To participate in team games. | To be able to roll and throw with some accuracy towards a target. |

| Skills | |
|----------|---|
| Balance |  |
| Dribble |  |
| Catching |  |

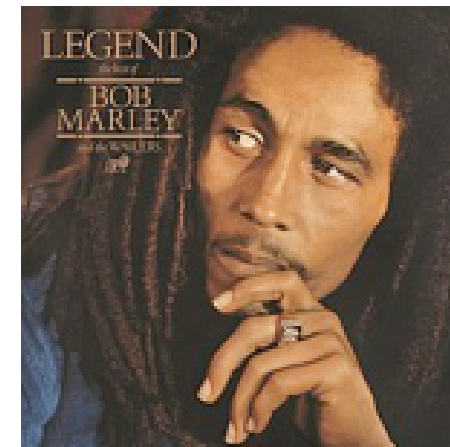
| Key Vocabulary | Definition |
|----------------|---|
| pulse | The steady beat of a song or piece of music. |
| rhythm | The combination of long and short sounds to make patterns. |
| pitch | The range of high and low sounds. |
| reggae | A style of music from Jamaica. It has a laid back feel and catchy rhythm. |
| hip hop | A style of music from The Bronx in New York with repeating drum patterns and rapping. |
| rap | Rapping is speaking rhythmically over the music. |



We are Good Listeners!

In our Music lessons we can...

- **Listen** with an **open mind** to new music.
- **Listen** with **respect** to other pupils' ideas.
- **Listen thoughtfully** to other pupils' performances.
- **Listen** with **awareness** when playing or singing in a group.
- **Listen Carefully** to instructions.



Ask me this...

- Can you show me the difference between singing and rapping?
- Do you feel confident singing in a group?