

Year 3: Autumn Term 2

Reading Books

Reading books will be **changed** once per week. They need to be brought in on **Friday** when they will be left for 48 hours before being returned to the general stock. **New** books will also be given out on **Mondays**.

PE - On Wednesdays

Please send your child to school on a **Wednesday** wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

Homework

Every Friday, homework will be uploaded onto the Dojo Class Story. The completed homework can then be uploaded onto the relevant portfolio for that week's homework. The homework challenge will also run throughout the term.

Class Information Year 3

Autumn Term 2 2020

We hope you find the following information helpful about your child's class.

This term we will continue to teach the Year 3 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 3 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.
Miss Rudd.

English

In English this half term, Year 3 will be learning to write a persuasion text whilst learning the model text 'A letter for the Mayor of Hamelin' through Talk 4 Writing methods. Year 3 will develop an understanding of the key features needed in writing for persuasion before writing their own at the end of term. The class text we will be reading this term is The Pied Piper of Hamelin by Michael Morpurgo.

In class, Year 3 are focussing on the spelling of Year 2 Common Exception Words alongside some Year 3 Statutory Spellings. Year 3 will be consolidating aspects of grammar this half term such as: adverbs, prepositions, compound sentences and sentence structure as well as appropriate punctuation for sentences. Throughout the term we will continue to 'gap-fill' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



Maths

In maths this half term, Year 3 will be learning about multiplication and division. This will include: understanding equal groups, understanding the relationship between multiplication and division as well as revisiting the 2, 3, 5 and 10 times tables before learning the 4 and 8 times tables. There are additional 'challenge' activities on hand each lesson to promote reasoning, problem solving and fluency skills. Maths will be taught through the mastery approach combining Maths No Problem and White Rose Maths.

In Year 3 your child will have daily mental arithmetic sessions along with a daily multiplication grid to practise 2, 3, 5 and 10 times tables.

In maths throughout the term we will continue to 'gap-fill' areas of teaching and learning that were missed. This will be done through assessment to inform teaching.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will continue to include additional PSHE sessions aimed at nurturing your child's mental health and well-being. In Year 3, the PSHE theme for this half term is 'Celebrating Differences'. The focus is about understanding other cultures as well as our own and accepting everyone for who they are. In Year 3, I encourage a daily class discussion about feelings for the day either in the morning or afternoon where children can share and support their peers.

We will also be using some *Get Set 4 Life* P.E sessions. These are aimed at developing skills and techniques to help build your child's emotional well-being and resilience. Some of the activities we will be doing involve games to build teamwork skills such as connect 4, a scavenger hunt and rock, paper scissors alongside this we will be working on obstacle courses and emotional resilience activities.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.