

## Year 1: Autumn 2

### Reading Books

Reading books will be changed once per week. They need to be brought in on Mondays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Mondays.

### PE - MONDAYS

Please come to school on Monday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via Class Dojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so.

### Homework

Homework will continue to be sent out via Class Dojo. This will be a weekly maths or English task, and spellings. Please also choose one of the activities on the homework challenge menu, to be completed before the end of the half term.

### Water bottle

Please ensure your child brings a water bottle to school, so they can stay hydrated throughout the day. This will be kept in a tray in the classroom. Children are encouraged to drink after break and lunch, and if they feel thirsty in lesson time.

# Class Information Year 1

## Autumn Term 2 2020

We hope you find the following information helpful regarding your child's learning in autumn 2.

This term we will continue to teach the Year 1 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'.

I appreciate that due to the current situation there is less contact on the playground to relay messages and discuss queries or concerns. However please do continue to send messages through Class Dojo and speak to me at pick up/drop off time as I want to make sure the children are happy in year 1 and any issues are addressed.

Many thanks for your continued support.  
Mrs Lopez

## English

Pupils in year 1 continue to have daily phonics lessons every morning and afternoon to build confidence in learning sounds for reading and writing. Pupils may also have 1-1 catch up sessions to support them in filling gaps in their phonics knowledge.

New spellings will be given to the children each week, and practised across the week before a spelling test on **Fridays**. Initially these spellings will focus on year 1 'high frequency words' - these are the most common words in the English language which we use most often.

The writing genres we will explore and learn to write this half term include **recounts** and **information texts**. Children will learn to retell a trip, and will share facts about animals in their information texts. Grammar this term will continue to focus on using capital letters for the beginning of a sentence and names, finger spaces and full stops. We are encouraging children to use their 'fred fingers' from phonics to break words down into the sounds, then pinch the sounds on their fingers ready to write the word.



## Maths

Maths lessons in Year 1 begin by using practical resources such as cubes, counters and numicon. This helps pupils to gain a solid understanding of maths concepts like addition and subtraction, before exploring how we can show these in other ways such as pictures and number sentences. Practical resources stay out for the full lesson and pupils are encouraged to use these to support and check their understanding where needed. Problem solving and reasoning is also used in lessons to help children to apply what they have learnt in different ways and 'master' the learning.

In maths this half term we will continue to work on **addition and subtraction**, before moving on to **2D and 3D shape** and then **place value within 20**.

Gaps in learning will be targeted through activities and games at the beginning of each maths lesson. Pupils will then be observed and reassessed at the end of the half term to identify further areas for support.



## Recovery Curriculum

During this half term, we will continue to support your child's emotional wellbeing as well as their academic learning. Our weekly whole school assemblies via the Zoom app have a wellbeing focus, and we will continue to hold discussions in class about aspects of mental wellbeing such as keeping ourselves and others safe, belonging and feeling safe, managing worries and fears, and reconnecting with friends.

Our whole school PSHE theme for this half term is 'Celebrating Diversity', and is taught through weekly PSHE lessons in the classroom. Each lesson also includes breathing and calming exercises to develop mindfulness.

We will also be using more *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build emotional well-being and resilience. Some of the activities we will be doing focus on communicating with others, taking turns, encouraging and supporting others, perseverance, and taking on challenges.

During the autumn term we will continually assess your child's knowledge and understanding. We will then target our teaching towards filling any gaps at the start of each lesson.