

Reading Books

Reading books will be changed once per week. They need to be brought in on Mondays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Mondays.

PE - On Monday

Please come to school on Monday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler. This term we will be doing Tri -golf.

Children will be sent home with a spelling sheet to practise ready for a spelling test on Fridays.

Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

Homework

More details will follow shortly.

Class Information Year 4

Autumn Term 1 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 4 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 4 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Hodgson

Mrs Taylor

English

Reading will be assessed through Accelerated Reader; this is an online assessment test that identifies your child's reading age. From this we can provide your child with the suitable book.

Children will take home their weekly spelling tests and will be tested on a Friday

The first text this term is 'Leon and the Place Between,' and the model text is 'Elf Road.' The children will write a portal story.

The second text is 'Dr Ernest Drake's Dragonology,' and the model text is 'How to Keep a Teacher Happy.'

Grammar, punctuation and spelling will be covered in the English lesson linked to the subjects being taught.

We will be looking at supporting some of the missing gaps from the assessments carried out in class.



Maths

Times table will be done through daily question sheets.

We will follow the White Rose scheme that develops the children's skills. The learning this term will be based on place value, addition and subtraction

Once the children have completed the necessary tasks there will be the opportunity to challenge their skills through maths mastery. This helps children to develop a deep and secure knowledge and understanding of mathematics at each stage of their learning,

We shall also be gap filling through the use of assessment.



Recovery Curriculum

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PHSE sessions aimed at nurturing your child's mental health and well-being. Our topic this term is 'Being me in my world.' We will be looking at who is in our school community and the roles they play. We will be focusing on our actions and how they can affect others. As well as the role of democracy in our school.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build their emotional well-being and resilience. Some of the activities we will be doing include; looking at things that are out of our control which can cause anxiety and stress, and taking time to slow down and be calm by practising breathing exercises.

During the Autumn term we will be continually assessing your child's knowledge and we will target our teaching towards filling any gaps at the start of each lesson.