

## Year 1: Autumn 1

### Reading Books

Reading books will be changed once per week. They need to be brought in on Mondays when they will be left for 48 hours before being returned to the general stock. New books will also be given out on Mondays.

### PE - On Thursdays

Please come to school on Thursday wearing full PE kit. Please ensure that **earrings are not worn**, or can be removed **independently** by your child. Long hair should be tied back.

We will be doing PE outside for as much of the time as possible so please wear dark coloured tracksuit bottoms and a sweat shirt when the weather is cooler.

### Dojo

We will be sending most communication to you via ClassDojo. If you haven't yet signed up for an account, or haven't logged on recently, please do so. Further information about this is coming out shortly.

### Homework

More details will follow shortly.

### Water bottle

Please ensure your child brings a water bottle to school, so they can stay hydrated throughout the day. This will be kept under their table.

# Class Information Year 1

## Autumn Term 2020

We hope you find the following information helpful about your child's new class.

We have included details on how we will be supporting your child's return to school over the coming weeks.

This term we will continue to teach the Year 1 curriculum, as well as continually assessing and filling in any gaps from the previous learning.

You will find a brief overview of the curriculum content for English and Maths as well as support for your child's well-being. Information about other subjects will be sent separately in a more detailed 'Knowledge Organiser'. This information is designed to give you a flavour of what the children in Year 1 will be learning this term as well as some more detailed information on the knowledge we expect children to know at the end of this term.

Many thanks for your continued support.

Mrs Lopez

## English

Pupils in year 1 will have daily phonics lessons every morning and afternoon to build confidence in learning sounds for reading and writing. Pupils may also have 1-1 catch up sessions to support them in filling gaps in their phonics knowledge.

New spellings will be given to the children each week, and practised across the week before a spelling test on **Mondays**. Initially these spellings will focus on year 1 'high frequency words' - these are the most common words in the English language which we use most often.

The writing genres we will explore and learn to write in autumn term are cumulative stories (stories with lots of repetition, such as *Goldilocks and the Three Bears* and *the Three Little Pigs*), recounts and information texts. Grammar this term will focus on using capital letters for the beginning of a sentence and names, finger spaces and full stops.



## Maths

Maths lessons in Year 1 begin by using practical resources such as cubes, counters and numicon. This helps pupils to gain a solid understanding of maths concepts like addition and subtraction, before exploring how we can show these in other ways such as pictures and number sentences. Practical resources stay out for the full lesson and pupils are encouraged to use these to support and check their understanding where needed. Problem solving and reasoning is also used in lessons to help children to apply what they have learnt in different ways and 'master' the learning.

Pupils will be closely observed at the beginning of autumn term to identify and assess gaps in learning. These gaps will be targeted through activities and games at the beginning of each maths lesson. Pupils will then be observed and reassessed at the end of the half term to identify further areas for support.



### **Recovery Curriculum**

We realise that some children will feel a little apprehensive about the return to school. Adults will be on hand to talk to your children and to listen to their concerns.

We will be including lots of additional PHSE sessions aimed at nurturing your child's mental health and well-being. These will include lessons on keeping ourselves and others safe, belonging and feeling safe, managing worries and fears, and reconnecting with friends.

We will also be using some *Get Set 4 Life* sessions, aimed at developing skills and techniques to help build emotional well-being and resilience. Some of the activities we will be doing focus on communicating with others, taking turns, encouraging and supporting others, perseverance, and taking on challenges.

During the autumn term we will continually assess your child's knowledge and understanding. We will then target our teaching towards filling any gaps at the start of each lesson.